

Ethics and Biodiversity:

Where do rooted assumptions of landscapes stem from? How have they impacted how landscapes are conserved, managed, policed, framed, and organized? How are they challenged?

How do we deal with ethical dilemmas and issues of credibility when taking a moral stance with our research agendas?

How do we ensure that narratives of past human-environmental relations remain dynamic?

How does the culture of conservation change? What are the new objectives and methods for conservation?

How are conservation initiatives still failing to adequately address the human element, and how do we address the conservation initiatives in those situations?

How can Historical Ecologists communicate between the seemingly diverse camps of conservation and local knowledge? Are the objectives of these stakeholder groups mutually exclusive? How do we mitigate conflict and encourage mutually beneficial action?

What we are conserving, why we are conserving it, and for whom?

Who are the stakeholders in landscapes where biodiversity is a contested issue?

What do we consider valuable? Natural resources or nature?

How are outcomes of investment or lack of investment in biodiversity determined? What are the best and worst case scenarios?

What are the unequal power relations involved in sustainability initiatives?

How do we relate both past and present human-environmental narratives to inform applied management approaches?

What are the ecological dynamics of biodiverse landscapes?

How are biodiverse landscapes encouraged?

What are the traditional practices that produce biodiverse landscapes?

How do we encourage diversity in farming practices and species cultivation?

Under what circumstances do commons, privatizations, or state interventions work? Under what circumstances do they fail?

What are the limitations to adaptation within systems?

Is climate/environmental change always perceived as negative?

How do we encompass the multiplicity of different viewpoints, including indigenous knowledge into the management of natural resources?